**Professional Development Reflection**

Maine’s Standard #10 for Teachers is about collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Standard #11.5 is about professional growth and leadership in the realm of technology: Teachers continuously improve their professional practice, model lifelong learning, and exhibit leadership in their school and professional community by promoting and demonstrating the effective use of digital tools and resources.

These are the rubrics by which you will be assessed at the end of your student teaching in how you meet these standards. Note that this rubric is designed to assess from first year pre-service teachers to veteran classroom teachers with many years experience. You may feel distinguished among pre-service teachers, but the reality is that you might hope to achieve “basic” during your coursework and “proficient” during student teaching. Doing something once does not demonstrate fully that you know how to do something:

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| Criteria | Needs Improvement | Developing | Basic | Proficient | Distinguished |
| Seek leadership roles and opportunities to advance the profession. | Does not recognize the need to seek roles and opportunities to advance the profession | Recognizes the need to seek roles and opportunities to advance the profession | Describes the importance of continuous improvement and change within the profession | Describes a willingness to engage in continuous improvement and change to advance the profession | Consistently expresses a responsibility for contributing to and advancing the profession through reflection, advocacy, and action |
| Engage in professional growth and leadership. | The candidate does not understand the responsibility of a teacher to engage in professional growth and leadership. | The candidate is beginning to understand the responsibility of a teacher to engage in professional growth and leadership. | The candidate can articulate strategies to engage in professional growth and leadership in the use of technology. | The candidate can articulate and demonstrate strategies to engage in professional growth and leadership in the use of technology. | In all cases, the candidate can articulate and demonstrate strategies to engage in professional growth and leadership in the use of technology. |

Name:

1. What experiences have you created for yourself, or taken advantage of, that have helped you grow in your own professional development, including your leadership skills (this does not have to be specific to EDU 221 but should be relevant to working with students, collaborating with others…things that will help you as a teacher)?

2. What experiences have you had in taking a leadership role in “advancing the profession” of teaching e.g., giving a professional development workshop, sharing your work with colleagues, initiating a Professional Learning Community.

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| Maine Standard 10  What are some ways that you have advanced the teaching profession in areas other than technology usage? | ISTE Standard 5 (Maine Standard 11.5)  What are some ways that you have advanced the teaching profession in the use of technology? |
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3.

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| Maine Standard 10  What are some ways that you can engage in continuous improvement and change to advance the profession in areas other than technology usage? | ISTE Standard 5 (Maine Standard 11.5)  What are some ways that you can engage in professional growth and leadership in the use of technology? |
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4. Describe and justify where feel you currently are in your development of each of the two areas [Needs Improvement, Developing, Basic, Proficient, Distinguished]

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| Maine Standard 10   * seeks appropriate leadership roles * advances the profession | ISTE Standard 5 (Maine Standard 11.5)   * improves own professional practice the effective use of digital tools and resources * exhibits leadership in promoting and demonstrating the effective use of digital tools and resources |
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